

F PLAN B Study Guide 15 - Racewalking

Study Guide 15– Racewalking

Junior Official Program Study Guidelines

The purpose of the Study Guides in this program are to help you acquire the knowledge needed to be able to understand and create a brief statement of the information that you will need for course completion and future knowledge. You might think of this Study Guide as a mini-outline to the different official positions that are contained in Track and Field competitions. Consider this Study Guide as a condensed version of all of the important information that you will need to complete the Junior Officials Program successfully.

Each Officials duties, skills and behaviors are contained in the 17 Different Study Guides offered in this program. These Study Guides are a combination of

- Adopted USATF 2020 Competition Rules.
- Best Practices (those skills that describe "what works best" in a particular situation or environment). These Study Guides are data supported successes and researched supported over time, as offered by Track & Field officials in the quest for accountability for reliable methods.
- USATF Code of Ethics
- USATF Professional Guidelines

Procedures

Once you have the Study Guide in front of you, do more than just read it. Take the time to look at the material to understand what you will be asked to do. Start by reading the description to formulate a big-picture idea of what your Mentors assessment will look like. Then, review the list of concepts.

Quizzing yourself is a highly effective study technique. Make a copy of the Mentors Checklist and carry it with you to the meets so you can review the questions and answers periodically throughout the day and across several days/meets. Identify the questions that you don't know and quiz yourself on only those questions. Say your answers aloud.

The important skills needed in this Guide correspond to the Learning and Performance Objective numbers that begin with the abbreviation **RW (Race Walk)**. (**RW1 through RW23)**

Ask questions of your Mentors, they are there to answer your questions and guide you to learning and performing as a USATF official.

Good Luck to you on your journey to become a USATF Certified Official!

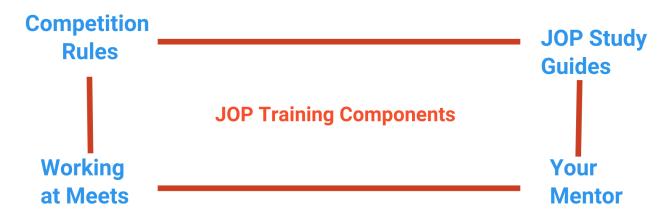


This is one of 17 Study Guides available to you. Each Guide covers a different track and field event. You are welcome to review all the guides, but the JOP program would like you and your mentor to **select ten (10)** of these Guides to concentrate on as your primary focus while participating in the JOP program. JOP Participants who are in the program for longer that two (2) years will have the opportunity to experience all of the 17 Study Guides. This will help you prepare for the Officials Association Level that the 3-4 year participants can qualify you to become. You will be evaluated by your mentor on your knowledge of your 10 Study Guide events. Also, an Alternative List of Study Guides will be produced for your furthering your knowledge in your officiating experience.

The content of these Study Guides is primarily drawn from these resources:

- USATF Competition Rules
- Best Practices
- USATF Code of Ethics
- USATF Professional Guidelines

These Study Guides, your mentor, the USATF Competition Rules, and experience working track and field meets are the four key components of the Junior Officials Program.



Your key resource in learning to officiate the Racewalking Event is the USATF Competition Rules Book that has been issued to you for your use. That Rule Book is also on line at this link: 2020 Competition Rule Book

Racewalking Learning Objectives:

- USATF RULE 230
- Yellow Paddle Indicating Offense
- Disqualification Red cards/Red Paddle
- Penalty Zone and time limits (USATF)
- Race Walking Officials
- General Rules



- Race Conduct
- Courses and conditions for Walking Events
- Rules for Race Walking Officials Handbook (See Resources)*
 *Rules of Race Walking
 - *USATF Rules of Competition
 - *Race Walk Officials
 - *Records
 - *Judging Race Walk Events
 - *Duties of the Chief Judge
 - *Procedures for making Race Walking Calls
 - *Red Card Collectors
 - *Duties of the Recorder
 - *Operating the Red Card Posting Board
 - *Umpire Calls
 - *Uniform
 - *Judging Philosophies and Practices
 - *Pit Lane rule (IAAF/WA)

RESOURCES:

Best Practices:

- Race Walk Officiating Handbook October 2016 READ ME! * Starts on page 65 of this flipbook.
- Pit Lane Instructions
- Pit lane Time Sheets
- Race Walk Red Cards
- RW Judge Summary Sheet Road
- RW Judge Summary Sheet Track
- RW Tally Sheets
- Annual Meeting Clinic
- Exercise for RW Recorder Road
- Exercise for the Recorder Track
- Scoring Exercises

All of the above Resources are available at:

https://www.flipsnack.com/USATF/race-walking-fu5a68mcb/full-view.html

USAFT Code of Ethics/ Professional Guidelines

USATF Code of Ethics and Performance Guidelines

ALSO SEE PLAN A STUDY GUIDE for Specific Forms that are contain in the Learning Objectives above.



Further Resources

Race Walking

- <u>RED CARDS for Race Walk Judges, version 16December2019</u> (Word docx file with multiple options for printing)
- <u>RED CARDS for Race Walk Judges, version 16December2019</u> (PDF file with multiple options for printing)
- <u>TALLY SHEETS for Race Walk Judges: IAAF STYLE</u> (Word docx file with multiple options for printing)
- TALLY SHEETS for Race Walk Judges: IAAF STYLE (PDF file with multiple options for printing)
- <u>SYLLABUS for COMBINED CLINIC on LDR OFFICIATING and INTRODUCTION TO RACE WALK</u> <u>JUDGING and OFFICIATING 1Aug2019</u> (Word docx file for printing)
- <u>SYLLABUS for COMBINED CLINIC on LDR OFFICIATING and INTRODUCTION TO RACE WALK</u> <u>JUDGING and OFFICIATING 1Aug2019</u> (PDF for printing)
- <u>CHIEF JUDGE's DUTIES card 1August2019</u> (Word docx file for printing back-to-back)
- Race Walk JUDGING SUMMARY SHEET for the Recorder, TRACK Race (Word docx file)
- <u>This is an example of the Race Walk JUDGING SUMMARY SHEET for the Recorder, TRACK</u> <u>Race</u> (Word docx file)
- Race Walk JUDGING SUMMARY SHEET for the Recorder, TRACK Race (PDF file)
- <u>This is an example of the Race Walk JUDGING SUMMARY SHEET for the Recorder, TRACK</u> <u>Race (PDF file)</u>
- <u>SUMMARY of DQs and TIME PENALTIES for the Recorder to give to the Chief Judge</u> <u>immediately after the race, version 16December2019 (Word docx file)</u>
- <u>SUMMARY of DQs and TIME PENALTIES for the Recorder to give to the Chief Judge</u> <u>immediately after the race, version 16December2019 (PDF file)</u>
- <u>CHIEF JUDGE 100-meter CARD for the Chief Judge to record obvious violation of Rule 232.2</u> in the last 100 meters of the race, version 16December2019 (Word docx file)
- <u>CHIEF JUDGE 100-meter CARD for the Chief Judge to record obvious violation of Rule 232.2</u> in the last 100 meters of the race, version 16December2019 (PDF file)
- <u>Race Walk JUDGING SUMMARY SHEET for the Recorder, ROAD Race</u> (Word docx file)
- Race Walk JUDGING SUMMARY SHEET for the Recorder, ROAD Race (PDF file)
- <u>Race Walk JUDGING ASSIGNMENTS, TRACK Race with FIVE JUDGES, 16December2019</u> version (Word file)
- <u>Race Walk JUDGING ASSIGNMENTS, TRACK Race with FIVE JUDGES, 16December2019</u> version (PDF file)
- <u>RED CARD ONLY Race Walk JUDGING SUMMARY SHEET for the Recorder, TRACK Race</u> (Word file)
- <u>RED CARD ONLY Race Walk JUDGING SUMMARY SHEET for the Recorder, TRACK Race</u> (PDF file)
- <u>RED CARD ONLY Race Walk JUDGING SUMMARY SHEET for the Recorder, ROAD Race</u> (Word file)



- <u>RED CARD ONLY Race Walk JUDGING SUMMARY SHEET for the Recorder, ROAD Race</u> (PDF file)
- <u>RECORDER: This is an exercise to teach officials to be the Recorder for race walking events.</u> <u>This example is for a track race.</u> (PDF with instructions)
- <u>RECORDER: This is another exercise to teach officials to be the Recorder for race walking</u> <u>events. This example is for a road race.</u> (PDF with instructions)
- <u>PENALTY ZONE (formerly called the PIT LANE) TIME SHEET: This is a form used by the Pit</u> <u>Lane Official. See IAAF guidelines for operation of the pit lane.</u> (Word docx file for printing)
- <u>PENALTY ZONE (formerly called the PIT LANE) TIME SHEET: This is a form used by the Pit</u> <u>Lane Official. See IAAF guidelines for operation of the pit lane.</u> (PDF file for printing)
- <u>IAAF Guidelines for Race Walk Judges, including operation of the pit lane.</u> (PDF file for printing)
- <u>PENALTY ZONE (formerly called the PIT LANE) LAYOUT: This is a diagram and explanation of the penalty zone for any distance, updated 31 July 2019. See IAAF guidelines for operation of the pit lane.</u> (docx file for printing)
- RACE WALK Umpire Incident Report for TRACK races 31Jan2017 Word.docx file
- <u>RACE WALK Umpire Incident Report for TRACK races 31Jan2017 PDF version</u>



REMINDER MAP - Common Learning/Performance Objectives (PO's) for all Junior Official Participants

Mentors will be concentrating on the areas in gray to determine your Checklist and Field of Play Evaluation during and at the end of your individual time-line in the program.

Code of Ethics/Performance Objectives (PO's)	PO #	Assessment Evaluation Criteria (P.O.'s)	PO #
Be fair, consistent, and impartial to ensure	PO1	Arrives on time for meetings and events.	AEC1
equitable treatment for all competitors.			
Have a thorough knowledge of the rules and	PO2	Properly wears officials' uniform; presents a	AEC2
procedures for the particular event or position		professional appearance.	
assigned and review them prior to a competition.			
Cooperate with fellow officials to conduct	PO3	Knows and applies rules correctly and	AEC3
competition in a safe and professional manner. Be		consistently.	
courteous and avoid confrontations or making			
derogatory comments to athletes, coaches,			
spectators, or other officials.			
Demonstrate respect and courtesy for other	PO4	Treats all personnel with respect and	AEC4
officials. Avoid interfering with duties assigned to		professionalism	
other officials or publicly questioning the			
performance of other officials. Assist in correctly			
applying rules and support final decisions			
rendered by chief officials. Provide and accept			
performance feedback in a positive manner.			
Honor all assignments and agreements made for	PO5	Communicates effectively with competitors.	AEC5
performance of officiating and support duties.			
Not discriminate against any individual or group	PO6	Stays alert to the competition, potential	AEC6
on the basis of race, color, religion, gender,		problems, and the athletes.	
national origin, age, or other protected			
characteristic.			
Not engage in harassment by making unwelcome	PO7	Works well with other officials for success of	AEC7
advances, remarks, or display of materials where		the crew.	
such would create an intimidating, hostile, or offensive environment.			
Not fraternize with athletes or coaches, provide	PO8	Willing to pitch in and help wherever needed	AEC8
tips or comments which could be construed as	PUo	or directed.	AECO
coaching for any athlete, nor cheer for or provide			
encouragement to particular athletes or teams			
during a competition.			
Not use tobacco products while in the field of	PO9	Has applicable rule books and necessary	AEC9
competition, nor consume alcoholic products		personal equipment.	/1205
before or during a competition.		Percentar edarburence	
Not seek recognition or attention during a	PO10	Correctly and efficiently prepares the venue;	AEC10
competition.		maintains safety	
Conduct an honest self-evaluation after each	PO11	Conducts complete, accurate briefings for	AEC11
competition, to identify errors made and areas for		athletes.	
improvement; and be receptive to suggestions for			
conducting events in the best possible manner in			
the future.			
Comply with the USA Track & Field Officials Code	PO12	Effectively manages volunteers	AEC12
of Ethics			



Be punctual in reporting for assigned officiating duties, including allowing adequate time for venue inspection and set-up prior to the warm-up period and competition.	PO13	Completes event forms properly and neatly	AEC13
Possess the appropriate rule book(s) for the	PO14	Demonstrates good decision-making and	AEC14
competition.		problem-solving skills.	
Possess and maintain appropriate uniform items	PO15	Accepts & responds to feedback, contributes	AEC15
and wear the national uniform or other dress		to post-event review	
prescribed by meet management, and be			
prepared to continue duties in all types of			
weather.			
Inspect assigned venues to ensure the safety of	PO16		
athletes, officials, and spectators. Correct or			
report apparent or suspected dangers to meet			
management before beginning a competition.			
Be calm, positive, and polite. Refrain from dialog	PO17		
with athletes and coaches regarding disputed calls			
or decisions, and instead refer them to the			
referee, protest table, or games committee for			
resolution. Report abusive behavior toward			
officials to meet management.			
Not use any electronic or photographic devices,	PO18		
including cell phones, while officiating.			
Assist in submitting competition results, cleaning	PO19		
the event area, and returning equipment. Before			
departing the site, determine if any other venues			
need officiating assistance.			
Attend periodic training sessions or clinics to	PO20		
maintain or update officiating skills. Assist, as			
appropriate, in developing and presenting training			
materials.	PO21		
Keep physically fit, and advise their association or coordinator of officials of physical limitations on	1021		
their ability to perform any assigned duty.			
Mentor less experienced officials by sharing	PO22		
information and techniques, demonstrating use of	1022		
equipment, identifying potential problems or			
issues and recommending solutions, and			
encouraging questions.			
Assist in recruiting new officials.	PO23		
Consider active involvement with the officials'	PO24		
committees of the local association and USATF.			
Make recommendations for rules changes as	PO25		
appropriate.			



Study Guide 16 – RACE WALKING -Program Learning/Performance Objectives – Mentor Checklist

Participant Name_____

Mentor Name

Evaluate applicable areas, based on assignment(s) for this meet/some areas will be Non-Applicable (NA)

INSTRUCTIONS: All items on this Checklist must be completed during the timeline of the program. Some participants are in the program for one-to-four years. All items/objectives should be checked when the item is successfully completed. Not all items will be completed at any particular meet but over a series of meets. Enter the date of the completed PO/LO, your Initials for verification, and any comments that you may have. Make three (3) copies when the form is completed. Keep one (1) copy for yourself. Distribute one (1) to the participant. Send one (1) to your Certification chairperson or to your Junior Officials Program coordinator as per your specific Association designee. All Objectives must be met before submission. Note: Some of the items on the checklist maybe "Not Applicable (NA) but those items are very limited. Ex. A 14 year-old JOP Participant will not be a Starter at a meet or assigning other officials to duties. These type criteria will be marked NA. NA's should be used sparingly.

Learning/Performance Objectives – Race Walking	PO#	Date	Mentors'
What the JOP should be able to do or explain		Completed	Initial
Judges of Race Walking – USATF Rule 230	RW1		
Yellow Paddle – Indicating an offense	RW2		
Disqualification - Red cards/ Red paddle	RW3		
Penalty Zone and time limits (USATF)	RW4		
Race Walking Officials	RW5		
General Rules	RW6		
Race Conduct	RW7		
Courses and Conditions for Walking Events	RW8		
Rules for Race Walking Officials Handbook (RW9 – RW 23)	RW9		
Rules of Race Walking	RW10		
USATF Rules of Competition	RW11		
Race Walk Officials	RW12		
Records	RW13		
Judging Race Walk Events	RW14		
Duties of the Chief Judge	RW15		
Procedures for Making Race Walking Calls	RW16		
Red Card collectors	RW17		
Duties of the Recorder	RW18		
Operating the Red Card Posting Board	RW19		
Umpire Calls	RW20		
Uniform	RW21		
Judging Philosophies and Practices	RW22		
Pit Lane Rule (IAAF)	RW23		

Comments:



Study Guide 16 – Racewalk – Mentor Assessment- Field of Play Evaluation

Participant Name_____ Mentor Name__

MENTORS – All items on this Checklist must be completed during the timeline of the program. Some participants are in the program from one-to-four years. All items/objectives should be checked when the item is successfully completed. Not all items will be completed at any particular meet but over a series of meets. Checkoff the rating that you give to the JOP Participant, enter the date of completion and enter your initials as a verification that the objective was completed. If you have assigned a rating of Fair* - Please add your rationale to the *Area for Improvement space. *Please submit a copy of this Field of Play Evaluation/Assessment final form with the completion dates and your Mentor signature, to the Association Certification Chairperson or JOP Designee in your Association.* Please make 3 copies -One (1) for your *records*, one (1)for the Association Chair/JOP Designee, and one (1) to give to the JOP *Participant for their records*. Hardcopies or electronic copies are acceptable. All Objectives must be met before submission.

Code of Ethics/Professional	PO#	Fair*	Good	Excellent	Date	Mentor
/Learning Objectives		(Check)	(Check)	(Check)	Completed	Initials
1. Arrived on time for meetings and events.	AEC1					
*Area for Improvement (Fair or below):						
2. Maintained a professional appearance.	AEC2	Fair*	Good	Excellent		
*Area for Improvement (Fair or below):						
3. Knew and applied rules to the event consistently and fairly.	AEC3	Fair*	Good	Excellent		
*Area for Improvement (Fair or below):						
4. Treated all personnel with respect and professionalism.	AEC4	Fair*	Good	Excellent		
*Area for Improvement (Fair or below):						
5. Communicated effectively with athletes and other officials.	AEC5	Fair*	Good	Excellent		
*Area for Improvement (Fair or below):						
6. Always stayed attentive to the competition and potential problems.	AEC6	Fair*	Good	Excellent		
*Area for Improvement (Fair or below):						
7. Worked well with other officials for success of the crew.	AEC7	Fair*	Good	Excellent		
*Area for Improvement (Fair or below):						



8. Willingly assisted as needed in other	AEC8	Fair*	Good	Excellent			
areas.							
*Area for Improvement (Fair or below):							
9. Provided a venue that ensured	AEC9	Fair*	Good	Excellent			
safety of athletes, officials, volunteers							
and spectators.							
*Area for Improvement (Fair or below):							
10. Prepared the venue correctly and efficiently.	AEC10	Fair*	Good	Excellent			
*Area for Improvement (Fair or below):							
11. Conducted complete, accurate	AEC11	Fair*	Good	Excellent	NA	NA	
briefings for athletes.							
*Area for Improvement (Fair or below):							
12. Worked effectively with volunteers.	AEC12	Fair*	Good	Excellent			
*Area for Improvement (Fair or below):	11		I	1	I	I	
13. Completed event forms properly	AEC13	Fair*	Good	Excellent			
and neatly.							
*Area for Improvement (Fair or below):							
14. Demonstrated good decision-	AEC14	Fair*	Good	Excellent			
making and problem-solving skills.							
*Area for Improvement (Fair or below):							
15. Accepted and responded to	AEC15	Fair*	Good	Excellent			
feedback and attended post-event							
reviews.							
*Area for Improvement (Fair or below):							
16. Presentation of JOP Log of meet	Program	Fair*	Good	Excellent			
experiences containing the number of	Requirement						
Hours based on age group.							
*Area for Improvement (Fair or below):							
17. Presentation of Journal or	Program	Fair*	Good	Excellent			
"Briefcase "of acquired materials	Requirement						
indicating the participants knowledge							
of growth over the length of the							
program.							
*Area for Improvement (Fair or below):							

Comments:

